



STORY TIME

[Help](#)Title: **Wiggle Shake Clap 2**Type: **STORY TIME**Theme: **Fall**Group observations for this activity: **Observation sheet - entry screen**

Children listen to the story 'The Little Old Lady Who Was Not Afraid of Anything' and imitate the motions in the book.

Observable behaviors: (Key behaviors are in red.)

398 Alternates and touches all fingers to the thumbs on both hands

Observed the child use both hands at the same time and touch his/her fingers with the thumb of each hand in an alternating pattern. Note any differences in time and the fluidity of movement between the child's two hands.

442 Comprehends "right" and "left"

Observed the child use his/her left or right hands or feet as requested after singing or listening to a song the second time. The child should be able to use left or right correctly by age five.

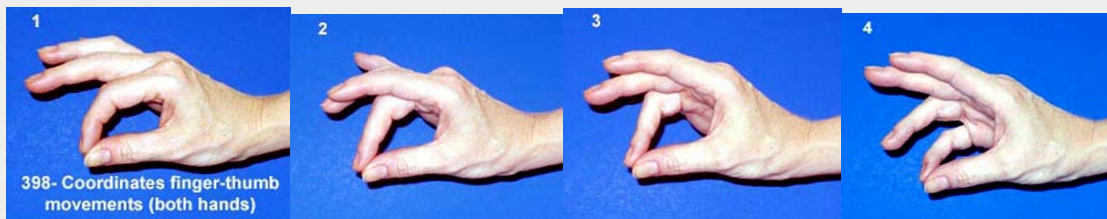
448 Competes for attention in an appropriate way

Observed the child get attention from others in an appropriate way.

Look at the book!

Materials:

'The Little Old Lady Who Was Not Afraid of Anything,' by Linda Williams, c. 1988



Procedure:

Invite the children to sit in the Story Time area. Hold up the cover of the book and say, "What do you think this book is about?" Allow the children to answer the question. Say, "The name of this book is 'The Little Old Lady Who Was Not Afraid of Anything.' The writer uses many different words to describe different movements in this story. Listen carefully as I read and move your hands in the ways described on each page in the book."

398- Hold up your hands and say, "Let's get our fingers all warmed up and ready. Watch carefully! Touch your fingers to your thumbs just like mine." Demonstrate how to touch your thumb to each of your fingers as pictured in photos 398, 1-4.

442- Ask children to warm up their left hand and shake it out. Repeat with the right hand. Then randomly repeat the request. Note the children who need to look around to see what hand others are shaking, and which children switch hands while performing the task after they look at others. Read the book and ask children to follow the actions described in the story.

448- Watch the children interact and participate in the activity. Note if each child can get attention in an appropriate way.

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