

Textbook Talking Points

Atlanta Public Schools (APS) is committed to providing the necessary textbooks and resources for all State and district approved courses. Ensuring student access to textbooks and instructional resources that align with the Georgia Performance Standards is an inherent component of the teaching and learning process

Although the historical practice has been to provide a one-to-one student/textbook ratio, neither the State Code nor the district's Board policy, mandate the practice. Ensuring a class set availability of textbook materials for the applicable number of classes taught provides student access to textbooks, as defined in both policies. This is reiterated in the GA DOE link for textbook FAQ's (see below).

<ul style="list-style-type: none">• Are school systems required to provide an individual copy to each student in every course or subject area?	The state does not require school systems to provide individual copies of textbooks to every student. Purchasing classroom sets of textbooks rather than issuing each student his or her own copy of the textbook is a local school system decision .
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Source: www.doe.k12.ga.us (GA Textbook FAQ's)

The availability of supplementary materials aligned to the Georgia Performance Standards (GPS) provides the flexibility needed for maximum instructional coverage. Additionally, the provision of College Board supplemental materials that provide the content and rigor for advanced courses is an expectation of high schools in order to support high levels of learning.

The district purchases classroom sets in the following quantities p/grade level:
25 textbooks p/elementary class, 25 textbooks p/middle and high class, and 25 textbooks p/AP class – note: (classroom set purchases include teacher training and teacher materials).
Monitoring classroom sets ensures more accountability for managing the textbook inventory purchased for each school.