

High School Social Studies Classroom Rubric

| | Above Expectations Score 4 | Meets Expectations Score 3 | Partially Meets Expectations Score 2 | Below Expectations Score 1 | Score |
|-------------------------|---|--|--|---|-------|
| Resources | <ul style="list-style-type: none"> - Textbook for each student - Complete Teacher's Resource Kit - U.S. & World Wall Maps - World Geography Map Kit - Six Globes for World Geography - World History Map Kit - American History Map Kit - Globe for each classroom - Working computers 4 - Current news magazine for class Ex: Scholastic for each student. (Civics, Geography, History, Economics & core skills) | <ul style="list-style-type: none"> - Textbook for each student - Most components are in Teacher's Resource Kit - World Wall Maps - World Geography Map Kit - Four Globes for World Geography - World History Map Kit Most components in kit - American History Map Kit Most components in kit - One globe for other classes/outdated - Working computers 3 - Current news magazine for class J Ex: Scholastic, classroom (set) (Civics, Geography, History, Economics & core skills) | <ul style="list-style-type: none"> - Textbook for each student - Incomplete Teacher's Resource Kit - U.S. Maps More than 25 years old and no world map - World Geography Map Kit - Globes for World Geography 1 damaged - Working computers 2 - Current news magazine for class Ex: Scholastic (10) copies (Civics, Geography, History, Economics & core Skills) | <ul style="list-style-type: none"> - Textbook for each student - No Teacher's Resource Kit - No U.S. & World Wall Maps - World Geography Map Kit - No Globes - No World Geography Map Kit - No Current news magazine for class EX: Scholastic No current news magazines for students (Civics, Geography, History, Economics & core skills) | |
| Content Pedagogy | <ul style="list-style-type: none"> - Social Studies lessons taught daily - Lessons are aligned to QCC standards for grade - Direct adherence to scope and sequence for grade level - Differentiated instruction based on the needs of the | <ul style="list-style-type: none"> - Social Studies lessons taught 3 times a week - Most Lessons are aligned to QCC for grade standards - Some adherence to scope and sequence for grade level - Differentiated instruction based on the needs of the learners | <ul style="list-style-type: none"> - Social Studies lessons taught twice weekly - Some Lessons are aligned to QCC standards for grade - Little adherence to scope and sequence for grade level - Differentiated instruction based on the needs of the | <ul style="list-style-type: none"> - Social Studies lessons taught at least once weekly - Few lessons are aligned to QCC standards for grade - No adherence to scope and sequence for grade level - Differentiated instruction based on the needs of the | |

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|------------------------------|---|---|---|---|--------------|
| | <ul style="list-style-type: none"> learners - A wide variety of teaching strategies are employed - Lesson plans for Social Studies are available | <ul style="list-style-type: none"> - A wide variety of teaching strategies are employed - Lesson plans for Social Studies are available | <ul style="list-style-type: none"> learners - A wide variety of teaching strategies are employed - Lesson plans for Social Studies are available | <ul style="list-style-type: none"> learners - A wide variety of teaching strategies are employed - Lesson plans for Social Studies are available | |
| Classroom Environment | <ul style="list-style-type: none"> - Wall displays are aligned with Scope & Sequence for social studies - Posted student work samples are aligned to QCC - Classroom is neat well organized and reflects current unit focus for SS | <ul style="list-style-type: none"> - Wall displays are aligned with Scope & Sequence for social studies - Posted student work samples are aligned to QCC - Classroom is neat well and reflects current unit focus for SS | <ul style="list-style-type: none"> - Wall displays are aligned with Scope & Sequence for social studies - Posted student work samples are aligned to QCC - Classroom is neat well organized and reflects current unit focus for SS | <ul style="list-style-type: none"> - Wall displays are aligned with Scope & Sequence for social studies - Posted student work samples are aligned to QCC - Classroom is neat well and reflects current unit focus for SS | |
| Student Output | <ul style="list-style-type: none"> - Student folders are available for all students - Folders include work samples for every student - Ninety percent or more of student work samples are aligned to QCC domains for Social Studies - Assessments for every student are on file - Student work sample give evidence of the integration of multiple intelligences - Student work is graded and record - Student work samples give | <ul style="list-style-type: none"> - Student folders are available for most students - Folders include work samples for most students - Some student work samples are aligned to QCC domains for Social Studies - Assessments for some students are file - Student work sample give evidence of integration of multiple intelligences - Student work is graded and record - Student work samples give evidence of at least | <ul style="list-style-type: none"> - Student folders are available for few students - Folders include work samples for few students - Few student work samples are aligned to QCC domains for Social Studies - Assessments for a few students are file - Student work sample give evidence of the integration of multiple intelligences - Student work is graded and record - Student work samples give evidence of at least | <ul style="list-style-type: none"> - Student folders are not available - Folders include work samples for no students - No student work samples are aligned to QCC domains for Social Studies - Assessments for no students are file - Student work sample give evidence of the integration of multiple intelligences - No student work is graded and record - Student work samples give no evidence of the tenets of quality work | |

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|--|--|---|---|---|--------------|
| | evidence of at least 8 of the tenets of quality work | 6 of the tenets of quality work | 4 of the tenets of quality work | | |