

Middle School 6-8 Social Studies Classroom Rubric

	Above Expectations Score 4	Meets Expectations Score 3	Partially Meets Expectations Score 2	Below Expectations Score 1	Score
Resources	<ul style="list-style-type: none"> - Textbook for each student - Complete Teacher's Resource Kit - Grade 8, Georgia, U.S. & World Wall Maps - Georgia Desk Map Kit - Grade 6 & 7 U.S. & World Wall Maps - World Desk Map Kit - Globes at least 5 - Classroom Library w/topics aligned to SS QCC domains and or - Current news magazine for class Junior Scholastic for each student. <p>(Civics, Geography, History, Economics & core skills)</p>	<ul style="list-style-type: none"> - Textbook for each student - Complete Teacher's Resource Kit - Grade 8, Georgia, & World Wall Maps - Georgia Desk Map Kit - Teacher's guide missing - Grade 6 & 7 U.S. & World Wall Maps out dated - World Desk Map Kit - Globes at least 3 - Classroom Library w/topics aligned to SS QCC domains and -or current news magazine for class Junior Scholastic, classroom (set) <p>(Civics, Geography, History, Economics & core skills)</p>	<ul style="list-style-type: none"> - Textbook for each student - Incomplete Teacher's Resource Kit - Grade 8, Georgia Wall Map - Georgia Desk Map Kit most maps missing - Grade 6 & 7 U.S. & World Wall Maps over 20 years - World Desk Map Kit - Globes at least 2 - Classroom Library w/topics aligned to SS QCC domains and or current news magazine for class Junior Scholastic (10) copies <p>(Civics, Geography, History Economics & core Skills)</p>	<ul style="list-style-type: none"> - Textbook for each student - Incomplete Teacher's Resource Kit - Grade 8, no wall maps - No desk map kit available - Grade 6 & 7 no Wall Maps - No World Desk Map Kit - Globes 1 - No Classroom Library w/topics aligned to SS QCC domains and or Current news magazine for class Junior Scholastic No current news magazines for students <p>(Civics, Geography, History Economics & core skills)</p>	

Content Pedagogy	<ul style="list-style-type: none"> - Social Studies lessons taught daily - Lessons are aligned to QCC standards for grade - Direct adherence to Scope and sequence for grade level - Differentiated instruction based on the needs of the learners - A wide variety of teaching strategies are employed - Lesson plans for Social Studies are available 	<ul style="list-style-type: none"> - Social Studies lessons taught 3 times a week - Most Lessons are aligned to QCC for grade standards - Some adherence to Scope and sequence for grade level - Differentiated instruction based on the needs of the learners - A wide variety of teaching strategies are employed - Lesson plans for Social Studies are available 	<ul style="list-style-type: none"> - Social Studies lessons taught twice weekly - Some Lessons are aligned to QCC standards for grade - Little adherence to Scope and sequence for grade level - Differentiated instruction based on the needs of the learners - A wide variety of teaching strategies are employed - Lesson plans for Social Studies are available 	<ul style="list-style-type: none"> - Social Studies lessons taught at least once weekly - Few lessons are aligned to QCC standards for grade - No adherence to Scope and sequence for grade level - Differentiated instruction based on the needs of the learners - A wide variety of teaching strategies are employed - Lesson plans for Social Studies are available 	
Classroom Environment	<ul style="list-style-type: none"> - Wall display are aligned with Scope & Sequence for social studies - Posted student work samples are aligned to QCC - Classroom is neat well organized and reflects current unit focus for SS 	<ul style="list-style-type: none"> - Wall display are aligned with Scope & Sequence for social studies - Posted student work samples are aligned to QCC - Classroom is neat well and reflects current unit focus for SS 	<ul style="list-style-type: none"> - Wall display are aligned with Scope & Sequence for social studies - Posted student work samples are aligned to QCC - Classroom is neat well organized and reflects current unit focus for SS 	<ul style="list-style-type: none"> - Wall display are aligned with Scope & Sequence for social studies - Posted student work samples are aligned to QCC - Classroom is neat well and reflects current unit focus for SS 	
Student Output	<ul style="list-style-type: none"> - Student folders are available for all students - Folders include work samples for every 	<ul style="list-style-type: none"> - Student folders are available for most students - Folders include work samples for most 	<ul style="list-style-type: none"> - Student folders are available for few students - Folders include work samples for few 	<ul style="list-style-type: none"> - Student folders are not available - Folders include work samples for no students 	

	<p>student</p> <ul style="list-style-type: none"> - Ninety percent or more of student work samples are aligned to QCC domains for Social Studies - Assessments for every student are on file - Student work sample give evidence of the integration of multiple intelligences - Student work is graded and record - Student work samples give evidence of at least 8 of the tenets of quality work 	<p>students</p> <ul style="list-style-type: none"> - Some student work samples are aligned to QCC domains for Social Studies - Assessments for some students are file - Student work sample give evidence of integration of multiple intelligences - Student work is graded and record - Student work samples give evidence of at least 6 of the tenets of quality work 	<p>students</p> <ul style="list-style-type: none"> - Few student work samples are aligned to QCC domains for Social Studies - Assessments for a few students are file - Student work sample give evidence of the integration of multiple intelligences - Student work is graded and record - Student work samples give evidence of at least 4 of the tenets of quality work 	<ul style="list-style-type: none"> - No student work samples are aligned to QCC domains for Social Studies - Assessments for no students are file - Student work sample give evidence of the integration of multiple intelligences - No student work is graded and record - Student work samples give no evidence of the tenets of quality work 	
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